



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**SMT VATSALABAI NAIK MAHILA
MAHAVIDYALAYA, PUSAD**

- Name of the Head of the institution **DR. GANESH TUKARAM PATIL**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07233246012**
- Mobile no **9422868148**
- Registered e-mail **svnmm425@gmail.com**
- Alternate e-mail **smtvnmmv@gmail.com**
- Address **Talao layout Near LIC office Tq.
Pusad Dist. Yavatmal (M.S.) PIN
445204**
- City/Town **Pusad**
- State/UT **Maharashtra**
- Pin Code **445204**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Sant Gadge Baba Amravati University, Amravati**
- Name of the IQAC Coordinator **Prof.Dr. Ravi Prakash Chapke**
- Phone No. **0723326715**
- Alternate phone No. **8855855585**
- Mobile **9561952429**
- IQAC e-mail address **raviprakash.chapke@gmail.com**
- Alternate Email address **dr.patilgt@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.smtvnmv.ac.in/pages/N_AQAR.php

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.smtvnmv.ac.in/pages/N_Academic_audit_report.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.70	2004	08/01/2004	07/01/2009
Cycle 2	B	2.28	2013	05/01/2013	04/01/2018
Cycle 3	B	2.31	2018	02/11/2018	01/11/2023

6.Date of Establishment of IQAC

01/01/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- 1.Organization of National level Conference on Higher Education
- 2.Degree distribution Programme. 3.World Breast Feeding Programme.
- 4.Annual details of NSS Programme. 5.Career Katta Programme details.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To organize National level conference on Higher Education</p>	<p>On 20th January 2022 our Institution organized National level Conference on ' Emerging Trends and Opportunities and Challenges in Higher Education'. Dr. Laxmikant, Principal Dayanand College Agmer Rajasthan was the chief inaugurator, seed commentarial was Dr. Vaishali Dhanvijay, HOD PG Department Amravati University Home Science. Along with the other dignitaries first technical session head was Dr. Harpeeth Kaur, HOD Fashion Designing Jalandhar Panjab. Second technical session head was Dr. Shraddha Naidu, Principal Dayanand Arraya College Nagpur along with seed instructor was Mohammad Raffey, Assistant Director HRDC Aurangabad University. Many dignitaries enjoyed the Conference. Secondly the organizer published Conference Sovenior in which 112 Research papers were published, print ISSN:2393-6011 Online ISSN:2395-6026 vol. 10, Issue 7.</p>
<p>Degree distribution Programme.</p>	<p>Student Council organized Lokshahir Annabhau Sathe Birth Anniversary and Lokmanya Tilak death Anniversary by offering tribute to the great personalities 1st August 2022. Birth Anniversary of Chief Minister Late Sudhakar Rao Naik celebrated by offering tribute. Institute organized Degree distribution Programme at the auspicious hands of Principal Dr. Avinash Wankhede, BN Engineering College Pusad. Final</p>

	<p>Year students got their University Degree 30th August 2022. Our Institute organized Teacher's day by offering Prizes to the meritorious Students. The resources are Manager Bank of Maharashtra, and Mohini Indranil Naik.</p>
World Breast Feeding Programme.	<p>Date 1st to 7th August 2022 World Breast Feeding Week is organised in which adolescence, pregnancy lactation are interwining with important physical changes in womens life as well as guidance on Body changes, psychological changes and changing food and nutritional needs is provided. Family Resource Management organized Student Party and also visited 'Best Baker's' shop. Alumni Rohini Duddal, District Agricultural Officer, Aurangabad and Rani Didi, Child Celibate guided our students. Maher Alumni gathering was held under the our inaugurator Vrushali Naik. Best from the West Exhibition, World Literacy Day programme, online Questionnaire on Women Literacy Day, Environment Awareness Rally, visit to Kindergarten at Pimpalkhuta.</p>
NSS Programme	<p>Vaccination programme, Covid19 Booster dose by Pusad Government Hospital provided, on the occasion of Platinum Year celebration week, Wild vegetable festival, NSS Day Celebration, Platinum year celebration week, Right to Information day, Swatcha Bharat Mission, Reading Inspiration day, National unity</p>

	<p>day celebration with 'Run for unity', Child day celebration, Day for the Elimination of violence against women, AIDS Awareness Rally, Mahaprinirwan din, visit to Matimant School, National voter's day, NSS residential camp, Savitribai Fule death Anniversory celebration, 'Azad Hind Chi Gatha', Drama Presentation, Birth Anniversory of Jyotiba Fule, Student Induction Programme 26th July to 30th July 2022.</p>
Career Katta Annual Programme	<p>Online programme 'Zep Bhavishyachi' is organized in Employment fair in which 110 students were placed in companies and appointed students received their orders in Pune, Mumbai, Raygadh, Aurangabad. 23 students passed CET Exam. In NEEP, college got 'Annapurna' Course. Seva International company gave CSD Fund, through which 20 students taking Training.</p>

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	28/11/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SMT VATSALABAI NAIK MAHILA MAHAVIDYALAYA, PUSAD
• Name of the Head of the institution	DR. GANESH TUKARAM PATIL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07233246012
• Mobile no	9422868148
• Registered e-mail	svnmm425@gmail.com
• Alternate e-mail	smtvnmmv@gmail.com
• Address	Talao layout Near LIC office Tq. Pusad Dist. Yavatmal (M.S.) PIN 445204
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• Type of Institution	Women
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• Name of the IQAC Coordinator	Prof.Dr. Ravi Prakash Chapke				
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• IQAC e-mail address	raviprakash.chapke@gmail.com				
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3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.smtvnmv.ac.in/pages/N_AOAR.php				
4.Whether Academic Calendar prepared during the year?	Yes				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1.Organization of National level Conference on Higher Education 2.Degree distribution Programme. 3.World Breast Feeding Programme. 4.Annual details of NSS Programme. 5.Career Katta Programme details.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

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	<p>auspicious hands of Principal Dr. Avinash wankhede, BN Engineering College Pusad. Final Year students got their University Degree 30th August 2022. Our Institute organized Teacher's day by offering Prizes to the meritorious Students. The resources are Manager Bank of Maharashtra, and Mohini Indranil Naik.</p>
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	<p>celebration week, Right to Information day, Swatcha Bharat Mission, Reading Inspiration day, National unity day celebration with 'Run for unity', Child day celebration, Day for the Elimination of violence against women, AIDS Awareness Rally, Mahapratinirwan din, visit to Matimant School, National voter's day, NSS residential camp, Savitribai Fule death Anniversary celebration, 'Azad Hind Chi Gatha', Drama Presentation, Birth Anniversary of Jyotiba Fule, Student Induction Programme 26th July to 30th July 2022.</p>
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	28/11/2023
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2022	06/01/2023

15.Multidisciplinary / interdisciplinary

The affiliating university has implemented NEP based on Multidisciplinary and interdisciplinary CBCS system from the current academic year 2022-23. However, the institute is multidisciplinary in nature as it caters to three disciplines namely- Humanities, Home Science and Commerce. In faculty of Humanities there are 9 programs including English, Marathi, English, Literature, Marathi, Literature, Economics, Home Economics, Political Science, History, Urdu, Persian, Sanskrit and Music. We also offer PG programs in Home Economics, Sanskrit and History. In faculty of Home Science, we offer Microbiology, Textile and clothing, Health and Hygiene, Textile Chemistry, Ecology and Environment, Physiology etc. In Commerce stream we offer Principles of Economics, Advance Accountancy, Principles of Business organization, Computer Fundamentals and operating systems, Business, Economics, Financial Accounting, Business Mathematics, Auditing , Monitory System, Information Technology etc. In all streams of UG course compulsory English and Compulsory Marathi or Sanskrit are compulsory subjects. At present the affiliating university is proactively working for implementation at the suggestions given in the NEP.

16.Academic bank of credits (ABC):

As the academic curriculum is designed by Sant Gadge Baba Amravati University Amravati Academic bank of credits (ABC) was not applied in the academic year 2020-21. Hence the scope for academic bank credit was not available to the students and the academic credits are not deposited in form of BANK to the students account. The process will be implemented from the next session i.e. 2022-23.

17.Skill development:

Considering the requirement of the students, the institute organized various skill development programs during the session. Four day soft skill Development (3rd January 2022 to 6th Jan. 2022) workshop was organized. Various programs of the institute offer a large amount of flexibility for the students in choosing individual curriculum and certain subjects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Some parts of syllabus of the subject like Marathi Literature, Botany, Music, History are based on traditional and ancient aspects to boost regional knowledge and culture. Teachers are encouraged to prepare subject material into the regional language. Students are motivated and counseled to publish their articles in the college annual magazine "Vatsalya". Syllabus of certain subject like Marathi, History and English deal with Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college runs 3 UG and 3 PG courses. Instructional materials are selected by the staff members, various teaching methods are adopted by the staff, and evaluation is conducted. For every semester the affiliating university conduct examination and the measure of attainment in form of knowledge outcome is judged by the University itself at the end of every academic semester. The internal assessment is carried out on the bases of home assignments, practical records, class tests, seminar presentations, group discussions, personal interviews, viva-voce, class participation, etc. Moreover, class tests and surprise tests are conducted by the faculty members to judge students comprehension level. The institute has been taking efforts for the attainment of program outcomes, program specific outcomes and course outcomes to ensure comprehensive learning of programs and courses.

20.Distance education/online education:

The institution started Yashwantrao Chavhan Maharashtra open University Nashik Study Centre. Teachers are suggested to develop e-content and online teaching material. Departments have developed their departmental websites to provide study material to students. Besides, the faculty members are motivated to participate in advanced training program and courses. The institution will offer vocational courses through open and distance learning (ODL) system/ mode as per the guidelines of the affiliating university.

Extended Profile**1.Programme**

1.1	154
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	602
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	414
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	115
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1	23
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	25
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6.20
4.3 Total number of computers on campus for academic purposes	52
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>To ensure effective curriculum delivery our college adopted the following process</p> <ol style="list-style-type: none"> 1. The parent university and college also prepares its own academic calendar before the start of new academic year. 2. The Head of college and IQAC conducts the meeting to distribute workload. 3. The super Vision committee of the college looks after the completion of the course by the professors. 4. Teacher Prepare semester wise teaching plan for subject. 5. All faculty members maintained their academic diary which is further checked by HODs and Principal. 6. College Provides an Opportunity to every Faculty members and encourage for FDP. 7. The academic extension activities are also conducted to create awareness about environment and scientific temper amongst students. 8. The college Library has e.journal facility for all stake holders. 9. Use of students centric activities Like seminars,survey,project work and visit. 	

10. Subject wise study association develops awareness through organizing number of activities.
11. Unit wise Class test and session end exam are conducted.
12. Syllabus of each subject is downloads from university websites.
13. Feedback on curriculum has been collected from students, teachers, Alumni, Parents.
14. IQAC monitors syllabus completion of teachers and give report to the principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Smt. Vatsalabai Naik Mahila Mahavidyalay is affiliated to the Sant Gadge Baba Amravati University and college Calendar of events is prepared in line with the University calendar of event by including admission Process weekly working days and holidays, internal assessment dates, Practical exam dates, sports day, cultural day. induction program dates for first year student. Last working day of semester. Opening day college, University Exam's according to University Calender, and get approved in staff council meeting. This academic calendar also uploaded in the college website for information is planned well in advance based on the calendar provided by the university and same is displayed on the notice board for the benefit of the students. Teaching plans and class time table are then prepared based on the academic calendar and time table are displayed on the notice board CIE includes Testes, homework, group discussion, seminars throughout the semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

116

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

1. Institution integrates crosscutting issues relevant to professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum.

Our Women's college was established with the noble intention of facilitation the education of girls in tribal areas like passed our college is affiliated to Sant Gadge Baba our college is affected to Sant Gadge Baba Amravati University The College runs the Courses Arts, Home Science and Commerce Streams Curriculum is designed by Sand Gadge Baba Amravati University, Amravati. It covers many topic related to cross cutting issue like Gender, Environment and sustainability like Gender, Environment and sustainability, Human Values, Professional Ethics Environment studies is a compulsory subject for all under graduate second year students The curriculum of Sanskrit subject includes lesson on cultivating human values, religion and religious sentiments some lesson of Marathi subject there are topic related to environment

such as lok Jivanatil Vruksha Pooja.Audimber,and Maze Tin Tin Guru,and Tin Daivate,Carecter of Satyashodhak Pandharinath Patil,and Mahatma Fule,Administraion of Chatrapati Shivrai,Ha vidyeecha Samay Aahe these lessons are related to Human Values, Happy Prince,Mac Beth this lessens are cultivate human Values in subject of English Litureture In Our college following program are taken from Verous department

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

158

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.smtvnmv.ac.in/pdf/2022-23_SFR.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.smtvnmv.ac.in/pdf/2022-23_AFR.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

564

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

381

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Knowing an intellectual diversity of students, in the academic session 2022-23, college teachers followed the policy for slow and advance learners. As usual college teachers sorted students with the help of their entry - level percentage. Yet class test conducted at the beginning gives true picture of their level. As per their performance, their groups have been formed for the guidance to be given to them as per their abilities. Slow learners have been given proper guidance in their of periods. Make-up tests also have been arranged for them their assignments are checked carefully Even their performance is discussed with them with key answers. Advance learners are also identified at entry-levels. For their better performance in university exam, subject teachers conduct special tests. Various co-curricular activities have been conducted to encourage and improve their performance. University exam question papers have been provided to them for practice college library also provides reference books and internet facility to advance learners. To encourage advance learners, college felicitates subject topper on Teachers Day. Subject teachers as well as mentors are always in the contact of slow and advance learners. This guidance helps slow and advance learners to improve their performance and rank in university examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
564	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Knowing the fact that traditional teaching creates only passive learners, our teachers have adopted student centric methodology to enhance learning experience of students. To promote students towards active learning, our teachers use experiential, participative and problem solving methods. Such learning methods provide opportunities to students to learn actively. Knowing the effectiveness of such methods, the departments of Language and Literature, Home-Science, Social-Science, Home-Eco, and Music, conduct activities such as visits to orphanage, old age house, kinder garden, well-Planned home etc. These departments also conduct community surveys through which they learn through doing. Through such activities, our students learn to apply the theoretical knowledge into practical. In the academic session 2022-23 various departments conducted field visits, community surveys, project on local histories to make our students active learners. The foundation of Home-Science is practical and community based extension activities. In such activities, even our back benchers take initiative role and work actively. Through case study, students of Human Development develop their abilities to find the way in adverse situation, Our students design the project of their own interest so such student centric activities inspire creativity of students that is also one of the objectives of NEP.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Going beyond the traditional teaching with the aid of chalk and talk, Our college teacher have adopted technical method of teaching in which ICT tools the students are connected to many informativesources of knowledgeIn the faculty of Home-Science ICT tools are used for seminars andPower Point Presentations. A.V tools are also used for effective teachinglearning process The department of Music makes the use of audio clips ofclassical music for the effective teaching The faculty of Home-Science usesProjector,internet,Google Class room for the Courses such as Food Scienceand Development Searching Website for the topic of seminars on Googlealso helps the student to become update with the advance time. You Tubevideos of English Grammar, plays and poems make the teaching andlearning process effective. learning with ICT tools plays a wonderful andeverlasting impact on the students.The use of ICT tools connect the students to the wide world and alsoencourage them to learn actively and independently. It also build-up theconfidence level of students so that they can stand firmly in this challengenglobalized world.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

523

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has its mechanism for internal assessment. Our college has separate Examination Committee for each faculty. The committee declares the schedule of unit tests at the beginning of the semester. Teaching plan also includes the dates of internal examination. The time table and units for the internal examinations are declared a week before to the students. In the faculties of Arts and Commerce subject teachers conduct unit tests at class level. Semester End exam is also conducted on the complete syllabus. The College has the following mechanism to keep transparency in the internal assessment of students. ? Internal Examination Committee ? Question Paper Setting ? Conduction of Examination ? Assessment of Question Papers ? Interaction with the students regarding their internal assessment.

There is also a provision of make-up tests for poor performers. The method of assessment is explained and also discussed with the students, with their lacuna and scope of improvement. Doubtful assessments are reassessed as per the demand of students. The students get answer copy of their papers. The teacher also discuss key answers to keep transparency in assessment process. Teachers set question papers, assess and also declare results. In such a way our students are continuously assessed throughout the session through unit tests and semester and exams.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Being the most important stakeholders, student related activities have been given more importance. The college also keeps transparency in all actions taken as redressal of examination related grievances. The college follows following mechanism for redressing students grievance. ? The college has examination committee for each faculty. ? Examination displays the time table a week before unit tests and semester end exams ? Subject teachers are assigned as invigilators and valuers. ? After evaluation, answer papers are distributed to students. ? Performance of students is discussed in the class with area of improvements. ? For Semester end practical exams External Examiners are appointed. Redressal of grievances ? At Class level - queries regarding internal assessment are discussed with subject teachers.

At college level - if the students face any problems regarding assessment and are not satisfied by subject teachers, their problems are resolved by Examination committee and if required, by Principal also. At University Level - If students are not satisfied with redressal of grievances at college level, they can forward their queries regarding results, correction in mark sheets, withheld issues to university through college examination committee. Non - academic grievances have been redressed by mentors and Principal of the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college offers Program in the faculty of Arts, Home science and Commerce at UG Level. For B.A there are two languages compulsory and three optional subject with the choice. In the academic session 2022-23 Choice Based Credit System Pattern has been implemented for first year students. In BOS meeting new syllabus with its POs and COs was formed with the scope and area of employability. Then Pos and COs were discussed in the staff meeting. BOS members of our college guided the staff regarding POs and COs. It was decided to convey POs and COs to the students in the class and to state the same on website. The College also runs PG

Programs in Sanskrit, Home - Economics and History. The concerned teachers discuss POs and COs with the students in the class, with area of employability. At institution level POs and COs are communicated to stakeholders in meeting as well as at the time of admission procedure. Each faculty has its separate admission committee. All admission committee members explain the students and parents what the Program and Course will deliver when it is completed. At the time of admission the students and parents get clear idea of POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college adopts various methods to measure attainment of Program Outcomes and Course outcomes. The institute measures the attainment of COs through syllabus completion, unit tests, evaluation, internal, assessment and results, Course outcomes are also evaluated through practicals, Presentations, assignments and feed back on teaching, learning process, As usual in the meeting of staff council on university exams results, feed back is taken by the Principal of the college. The attainment of COs is also calculated by summing up the scores of students and dividing the total by the number of students appeared for the course. 100 % result giving teachers have been facilitated by offering rose flowers and loud clapping. The Principal also appeals the faculty to improve and give better results in the further exams. The college also has its mechanism to evaluate Program Outcomes. Our college has 'Students' Progression and Placement Committee that keeps the record of students' progress to higher education and their placement in various companies and institutions. Alumni meet also helps to evaluate Program outcomes. Alumni occupying prestigious status in the Society have been facilitated and honored to encourage college students. At the same final year result also help to evaluate attainment of Program Outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research and innovations are also considered important as the teacher quality and institutional social responsibilities are

dependent upon the institutional contribution towards research and innovations. Honing leadership skills among students and faculty contributes to the sustainability of institutional quality. The importance of honesty and credibility cannot be over emphasized in the conduct of research. Hence, the institution has 'The Code of Ethics'. Our research committee encourages innovations including incubation for creation and transfer of knowledge. Institute organize Conference, seminars, workshops, training courses for self-employment.

Our faculty members have research publications in national and international journals, Chapter in books, Book publications. Faculties are encouraged to attend Refresher courses, Orientation courses, Faculty Development Program and ICT/ MOOC courses. We have three Research Centre and three Post Graduate courses, three under graduate courses and 10 faculties are recognized as Ph.D supervisors.

Incubation of ideas is important for active research. Mentoring is a part of it. Most of our alumina are working successfully in different area. One of our alumni. Dr Shital Rathod got a patent for an innovative idea of 'A Novel refrigerator'. Our institute encourage faculty and students to engage in interdisciplinary, interdepartmental research and sharing of resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

54

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Serving the community through extension which is a social responsibility and a core value of our institution. As our institute is situated in rural area we have more opportunities and we take advantage of it. Home science faculty have a subject 'Communication and Extension, as a part of syllabi our students are engaged in different activities. Our student's involvement is extremely rewarding in terms of social awareness and realities, need to work for social justice and development.

Our institute runs many extension, activities related to health and hygiene, sanitation, Community nutrition. Public awareness drive and rally for Anti-tobacco, AIDS Awareness, Environment awareness Tree plantation, women safety and legal rights. Women empowerment is at the core of institution, Home science and Home economics department are actively engaged to organize training courses and program for girls and women Our faculty motivates students to participate actively in eco-friendly activities. Our campus has a well maintained garden, rainwater harvesting unit, compost pit and solar panels to promote eco-friendly activities and motivate students to follow it.

NSS, NCC and Home Science departments are engaged in field visits, street play's, Dramas, Projects, Protest rally to sensitize students regarding their duties towards Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

08

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

09

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

555

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

'Information is not knowledge. The only source of knowledge is experience. You need experience to gain wisdom'- Albert Einstein

Shrimati Vatsalabai Naik Mahila Mahavidyalaya is an excellent source of gaining knowledge through experience well-structured three floors infrastructure proving adequate facility for teaching and learning with adequate number of class rooms, well-structured equipped laboratories. Provided projectors and computer equipment's like desktops, printer, wi-fi etc. for better experience of teaching and learning. Ro-water system with water cooler facility is available on every floors. Hostel facility with 24 hrs security. Provides wheel chair, ramp, special toilet facility on ground floor for special student. Institution surrounded by greenery provides beautiful scenery.

The Multi -purpose hall is well equipped with audio - visual facility for organised the guest lecturers to the students and used for many functions and programmes. Central library having collection of textbooks, reference books, general books, Journals, magazines, online resources through N.D.L. (National Digital Library) and other reading material. Vatsalya Health Center and Vatsalya Canteen is available for students and staffs. Institution served as Center for University level Examination providing class rooms, Computer, Laptop, Printer, Xerox machine and Internet facility and providing class rooms for Yashavantrao Chavhan Open University, Nasik.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has a playground in front of college where the daily NCC pared conducted, practice of games and this play ground is not used for commercial purposes.

Facility available for games (indoor and outdoor) and sports:

Out door games :Volley Ball Court (9 x 18 sq.mt.), Basket Ball Court (24 x12 mt), Ball Badminton Court (24 x 12 mt), Soft Ball Diamond (60 x 60 feet), Basketball Diamond (90 x 90 cm), Kho - Kho Court (29 x 16 mt),

Kabaddi (12 x8 mt), Running track (200mt), Javelin Sector (30 mt. to 36.5 mt Length x 4 mt width), Shot put Sector (2.135 mt. Dimeter), Discuss Sector (2.50 mt. Diameter)

Facility available for indoor games : badminton court (44 x 20 feet), table tennis court (12.30 x 5.53 mt) and carrom board (75.25 x 75.25 cm)

Vatsalya Health Center :8.66 X 6.18 Sq.mt. equipped with multy gym, 12 station machine , Multipurpose bench.

Auditorium hall : Institution has adequate facilities for cultural activities in terms of well-equipped Auditorium with Musical instruments for culture programme. Provides facility to students for participated in Youth festivals. Yoga hall is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

561988

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

"To build up a library is to create a life." - Carlos Maria Dominguez

Library served supports system for teaching and learning programme. Library having four main components i.e. Library hall (13.58 x 15.53 sq.ft), Binding Room (7.65 x 3.0 sq.ft), Stack Room (9.99 x 9.25sq.ft), Reference Section (7.65 x 3.97 sq.ft) with an exceptional collection of textbook, reference books, general books, Journals and magazines, online resources through N.D.L.(National Digital Library) and other reading material. Books are classified according to the Dewey Decimal classification scheme. Library operations are partially Computerized using Libman software Library management software.

The Library provides Lending services, Reading Room, Bibliographical service, reference, OPAC etc. also provide effective services like mobile library, question paper of previous university Exams. The library is determined to achieve the goals of the college and higher education. Library consist of Circulation section, Stacks room, Reading room. Reference sections and order to provide optimal service to readers. The library remains open on every working days in office timing. Library implemented various activities to promote the reading culture through arrange the programme of Wachan Prerana Din, Book Review Competition, Essays Competition on the occasion of birth

anniversary of great National Heroes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9356

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution regularly upgraded the computers, internet and Wi-Fi services with latest configuration also replaced the damaged part with new part time to time carried out and software used for administration and library. Website updating was done regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**1156948**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college prepares proposals and submits to financial requirements under various budget heads to our parent organization i.e. Janata Shikshan Prasarak Mandal (JSPM) every year. The JSPM has a Finance committee to look into the financial needs. The proposed budget about Maintenances is presented to the committee. The committee scrutinizes the budget and gives an approval after satisfactory explanations. The college CDC plays a monitoring role on the expenditure under various budget heads. JSPM has appointed Civil Engineer for looking into issues related with up gradation and maintenance. JSPM has also appointed electrician cum plumber for inspecting, repairing electric units, water supply apparatus, drainage system etc. Expert technicians are also hired for complicated situations concerning the need of time. College Methodologies for Maintaining and utilizing physical, academic and support facilities. The whole process of maintenance goes under the supervision of 'campus and Infrastructure Maintenance committee' which functions floor wise. The committee observes the problems, submits reports to the principal's desk.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
449	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
90	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

137

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

137

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students of our collage not only represent the college but also represent the university in various cultural events, sport, various competitions. In this session students Dhanshree Jadhav

went to Gwalior to represent the football state level team. Rani Rathod won gold medal at the national level in karate. In the 'career katta' organize reels competition the first prize of five thousand rupees was won by Priyanka Modiraj and many other students got prize in various competition

In NCC arranged camp, competition and state level exam and our college student represented out standing role in this. Mrinal Kantalwar represented Gujarat in camp and secured the first postion by securing maximum mark from the entire Amravati group. Cadet Poonam Vanjari received the outstanding cadet award as well as in NSS many students develop various skill.

On behalf of the department of extension education the students presented street plays in rural area on "personal hygiene" , " Water Conservation", "Global warming", "Tree cutting" "Violence against women". Also in Youth festival and collage cultural programme students participated in dance, singing, musical instruments, string instruments, , ghazal, rangoli , Mehandi. Every element of our college is trying to develop the talent qualities of every students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

232

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Smt. Vatsalabai Naik Women's College Alumni consider our college as 'MAHER' that's why this association has been named as "MAHER", Our alumni take time out of their busy schedules to come to the college and mentor the students.

In this year Puja Sanghavayi , a scholar of jain philosophy guided the students. also Ku. Rohini Duddal who is working in the office of the District Superintendent of Agricultural also come to the college and guided the students on how to study for various competitive exams. Ku Sandhya Bhure is an ex students who gives dance guidance. Adv. Archana Shinde, Adv. Divya Akashe, Adv. Ashwini Jadhav who are advocates regularly guide the students on sexual harassment. Salini Rathod runs a UPSC academy in delhi and she sends paper sets, books and guidance to the students for competitive exams.

Every year we organize alumni gatherings and this we inaugurated Vaishali Naik a renowned nutritionist from Hyderabad and our former students. Our alumni Dr. Tina Bhatti who received many awards for her work during the Corona era, guided the students. Naina Kothari who are pioneers in self employment exhibited various artistic item. Rajshree Chavan has been running the college canteen for the past two year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

Our Institute visualizes women empowerment with high quality educational along with Indian ethics, human and constitutional values. We aim to equip the learners with information, knowledge and skills that enable them to handle with the challenges at various levels in the fields of teaching, research and employment at the competitive global level

MISSION:

To cater the higher academic needs especially to rural and marginalized women community with a mission to make them socially respectful that shackles majority of the students of their backwardness and guides them to mainstream education.

To direct the mind of the young women generation so as to engage in the task of nation building aimed to provide the nation with an honest, hardworking and dedicated workforce that can transform India into sustainable knowledge society.

BROAD OBJECTIVES OF THE COLLEGE:

To develop the social and technical skills in women for living and working in the modern world and are flexible with career

opportunities.

To provide academic excellence to create belief in self as a woman by empowering them.

To refine values of citizenship through civic sense, public conduct, leadership, rights and responsibilities.

To inspire the students in becoming the best citizens of India.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal serves as both the chairperson of IQAC and a member secretary of the governing body. IQAC is composed of fourfold committees that develop and carry out numerous academic, student administration, and related policies. Together with non-teaching staff members, faculty level teaching staff members organize committee meetings. Multiple joint committees, such as Academic Allied Committees, Co-curricular Allied Committees, and Administrative Committees, are further subdivided into fourfold committee. CDC is constituted in accordance with university regulations, and its diverse stakeholders are involved.

The governing council meets to approve budgets and building construction. Students talk to their mentors about both their academic and personal issues. Students also participate in the sports committee, cultural committee, anti-ragging committee, student grievance redressed cell, IQAC, and CDC. The Student Representative Council (SRC) is in charge of overseeing all student-centered activities. Put simply, all of them support decentralisation. When formulating policy, recommendations from both teaching and non-teaching staff members are taken into account. Therefore, both strategically and functionally, the organisation adheres to the participate-you management culture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's whole administrative structure and process are overseen by governing management. Every subcommittee is overseen by the college development committee (CDC). IQAC creates committees based on criteria, as well as four-fold committees and the college's academic schedule. Every governance is overseen by the Principal. The CDC is in-charge of the institution's whole management.

The college is governed by a decentralised policy; IQAC creates committees, and the convener of those committees leads the work at the committee's suggestions. The Maharashtra government's services regulations control the institution. The college maintains a Grievance Redressal Cell to resolve complaints. Both Affiliation University and the Maharashtra University Act govern appointment and service policies.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution provides the following welfare schemes to all the teaching and non-teaching staff in order to increase their working efficiency. The college sanctions maternity and paternity leave to both teaching and non-teaching staff as per the norms stipulated by Govt. of Maharashtra. The college sanctions medical leave to both teaching and non-teaching staff. Study leave under faculty improvement programme (F.I.P.) is sanctioned to teachers to

complete their Ph.D.programme. The college sanction duty leave to the teachers to attend various professional training programme. The college also sanctions duty leave to non-teaching staff to attend professional development programme. Loan facilities are available by teaching and non teaching staff through various financial institutions, including our college financial society too, Its limit of personal loan is Rs. 6 lakhs. Group life Insurance is availed to staff members. Teaching and non-teaching staff are entitled for the benefits of either general provident fund (GPF) or defined contribution pension scheme (DCPS) schemes as per the norms stipulated by Govt. of Maharashtra. Gymnasium, sport, library and laboratory for research, canteen and parking facilities are available for the staff and students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college sanction maternity and paternity leave to both teaching and non-teaching staff as per the norms stipulated by Govt. of

Maharashtra. The college sanction medical leave to both teaching and nonteaching staff. Study leave under faculty improvement programme (F.I.P.) is sanctioned to teachers to complete their Ph.D. programme. The college sanction duty leave to the teachers to attend various professional training programme. The college also sanctions duty leave to non-teaching staff to attend professional development programme. Loan facilities are available by teaching and non-teaching staff through various financial institutions, including our college financial society too, Its limit of personal loan is Rs. 6 lakhs. Group life Insurance is availed to staff members. Teaching and non-teaching staff are entitled for the benefits of either general provident fund (GPF) or defined contribution pension scheme (DCPS) schemes as per the norms stipulated by Govt. of Maharashtra. Staff members are facilitated for their outstanding achievements and contribution. Health and Medical check up camps are regularly organized for staff members. The teachers have access to free internet connection in the college campus. Gymnasium, sport, library and laboratory for research, canteen and parking facilities are available for the staff and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic session ends with the teacher filling out a self-appraisal form in which they assess how well they performed all aspects of their job, including teaching, research, and evolution. Additionally, the Principal receives reports from participants in conferences, seminars, workshops, orientation, and refresher courses. The Principal and IQAC then assess the participants' performance. Forms for feedback are distributed to the students during their yearly exam. They assess the performance of their teachers. The institution's head reviews those forms, and teachers who have received negative feedback from students are advised to raise their performance. At the onset of the session, an examination of the subjects' results is conducted, and the Principal honours the teachers who yields 100% result.

The college's Head clerk gathers confidential information regarding the non-teaching staff. The college's principal creates a confidential report regarding each non-teaching staff member's performance based on the data supplied by the Head Clerk. Their performance of their responsibilities, including their relationships with each other and their ability to make intelligent decisions, is evaluated. character, health, and IT skills in addition to special skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are audited regularly. internal audit is done by the committee of the experts nominated by the management. The external audit is done by local chartered accountant. Audit reports of the previous years are maintained in the college audit of the institution is conducted regularly.

Regarding the audit of the University Grants Commission Scheme, the objections are resolved in accordance with the guidelines that are issued by the UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is no such resource mobilization policy for funds. However, the institution keeps tabs on the expense accounts of various departments. Care are taken to ensure that the institution uses all of the allocated funds. The amount spent by the college is directly proportional to the finance available with the college. The available funds are used in accordance with the requirements of the development of the institution.

Optimal utilisation of the resources.

Our Senior College runs only in afternoon shift. In the morning, Junior College classes are conducted, especially of arts and science faculty. Beside these, contact sessions of YCMOU Nashik University are also conducted on holidays. HSC boards conducts it's annual examination in the college, parent University i.e. S.G.B.A.U. Amravati use it as a centre for annual examinations. Also, it is used for conducting inter-collegiate G.K. exams. College playground is used by another school our institution along with our students. The infrastructure is used by government

hospital for Polio doses, Corona doses Campaign etc as the society oriented programmes. Again, in post-afternoon session our institution also started Night College in the same building

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC significantly contributed for institutionalizing the quality assurance strategies and processes during the last year. Two practices institutionalized through IQAC initiatives are Environmental Awareness campaign and Measures initiated for the promotion of gender equity practice :-

Road shows for environmental awareness :

1. Road shows for environmental awareness
2. Cleanliness drives at various places through NSS volunteers.
3. Tree plantation drives in the college campus.
4. Observance of No vehicle day on Saturdays.
5. Plastic Eradication campaign
6. Maintenance of Green house and Gardens in the college campus

Practiced IT :

1. Prepared Annual Gender sensitization action plan
2. Celebration of International women's Day.
3. One day webinar on 'International women's Day's and the present social Reality.
4. Birth Anniversary program of savitribai Phule and other great Indian Historical personalities.
5. CCTV cameras in the college campus for safety and security of students.
6. Availability of fire extinguisher in the college campus.
7. Provision of Girl's Common Room
8. Availability of Sanitary napkin Machine in Girls common Room

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals. During the session 2020-21 IQAC facilitated implementation of teaching learning reforms with regard to quality and post accreditation quality initiatives. Reforms are based on peer Team report's recommendation. Example 1: Explain of ICT tools in teaching - learning process :The institution invariably intends to encourage the faculty members to use innovative and creative tools and techniques in teaching-learning process. There are Five ICT rooms and the teaching has a very positive impact on the student's learning abilities. Details are available on our college website and the weblink in

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

*Safety and security---

Effective campus surveillance be done. Use of CCTV cameras on the campus. Footage of the recording is regularly monitored by the authority.

*Entry into the premises is only on showing ID proof.

*Security staff on a 24 / 7 basis is provided.

*First aid kit and medicines for primary treatment.

*Fire security is available. in the institution.

A sanitary napkin machine and dispenser are installed on the college premises.

*Sexual harassment cell--

*Anti-ragging committee---

Anti ragging committee has been formed to solve the problems concerned with the problems of ragging.

*Complaint and suggestion box----

A complaint and suggestion box is available in the college. Internal complaint committees solve the problems of students related to various issues.

*Counselling---

The college has a student mentoring scheme. Strict confidentiality is kept regarding the personal issues of the students.

*Common room--

Common room facility is there in the institution for the students with the availability of tables, chairs, mirrors, purified drinking water facility, washrooms, etc.

Resting shades are available for the girl students so that they can wait for their autos and vehicles.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) Solid waste management--

That is disposal process of solid waste depends on the usefulness of waste collected from all sources. we use our garden waste for preparing organic compost which is useful for our college garden food wastage is also collected in the compost pit. Solid waste which is not useful for manure is collected in dustbins.

We give it to the dust cart regularly.

2) Liquid waste management

Wastewater from various departments is also collected in the

drainage system.

3) Biomedical waste management-is not produced

4) E-waste management--is not produced

5) Waste recycling system-compost pit gives us a manual which is made from garden waste and food

waste.

6) Hazardous chemical waste

Chemical wastage connected to the drainage system. We try to neutralize the chemical's ill effect by

creating an oxygen park

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered**

A. Any 4 or All of the above

<p>vehicles</p> <p>3.Pedestrian-friendly pathways</p> <p>4.Ban on use of plastic</p> <p>5.Landscaping</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies</p>	<p>C. Any 2 of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college community which is student and faculty staff always observes an inclusive environment on the campus that is tolerant and harmonious towards cultural, regional, linguistic, communal, socio-economic, and other overall harmony. Every year various programs and celebrations are organized by the college to inculcate tolerance, harmony, culture, and heritage among students.

some examples are-

- 1) Birth anniversaries of great personalities.
- 2) Women's Day celebration.
- 3) Independence Day celebration.
- 4) National Voters Day.
- 5) Vatsalya student welfare fund.
- 6) Activities of literary associations.
- 7) Annual gathering.
- 8) Participation in youth festival.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college constantly works upon to develop the students as better citizens of the country. National identities and symbols--- The college celebrates the independent day and republic day with great pomp and vigor. Patriotic songs are sung by the students. In our college, we celebrate memorial days birth and death anniversaries of great freedom fighters of India. Rashtrapita Mahatma Gandhi, Lal Bahadur Shastri, Lokmanya Tilak, Mahatma Jyotiba fule, Swami Vivekanand, doctor Babasaheb Ambedkar, Shahir Annabhau Sathe, the initiator of Harit Kranti honorable Vasantraoji Naik the initiator of water conservation honorable Sudhakarraoji Naik, great idol swarajya sansthapak Chhatrapati Shivaji Maharaj .Our NSS and NCC units are very active and attentive in such matters. Fundamental duties and rights--- To give information about fundamental rights and duties Constitution Day is celebrated every year. Expert's guidance is arranged on this day. collective reading of constitutional objectives is also performed by students on Constitution Day. Students become aware of human values and human rights such as democracy, Liberty, equality, secularism, unity, and integrity of the nation. Environmental study is a compulsory subject in our syllabus our students are aware of the environment we teach them to respect nature.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates the national international commemorative days events and festivals.

International Days:-

1) AIDS Day (1 December)

Our NSS unit participates in an AIDS rally organized by the Government Hospital, Pusad.

2) Women's Day:- (8th March) is organized by the Women's Welfare Committee

3) World Breast Feeding Week (1 to 7th August departments of home economics celebrate National Nutrition Week aware the community

4) National Youth Day:- (12th January) National Youth Day is celebrated every year motivational speeches are arranged by the student council regarding the thought of Swami Vivekananda.

5) Nutrition Week:- (1 to 7 September) The department of Home Eco celebrates Nutrition Week every year objective is to disseminate nutritional knowledge to the community it is one of the extension activity

6) Reading Day (Vachan Prerana Day) (15 Oct) Reading Day is celebrated by dept of the library.

7) Library Day (12th Aug) Birth anniversary hon Ranganathan is celebrated as library day

8) National Festivals (26th Jan) Republic Day -Every year on the occasion of Republic Day our college organizes an annual Gathering and Prize distribution ceremony to motivate the students.

9) Independence Day:- (15th Aug)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice -1

Title-

Skill training program for employability and capacity development of women in neighborhood community.

Goal-

To improve the employability skills of women in the neighborhood community.

Objectives-

To improve capacity for self- employability**Context-**

To develop social and technical skill in women living and working in the modern world.

The practice-

We selected interested and skillful women and student volunteers to prepare various types of bags, files, and folders. We arranged an exhibition and sale.

Evidence of success--

Orders of shopping bags were given after exhibition.

Feedback for our files and folders was good..

Problems encountered and resources--

It was difficult to economically prepare the product unless waste.

Best practice-2 Title-- Diet, health, and hygiene awareness among pregnant and lactating women of low socioeconomic status. **Goal--** To improve awareness about diet health and hygiene among pregnant and lactating women. **Objectives--** To create diet health hygiene awareness among pregnant and lactating women **Context -**To bring out awareness about health and hygiene care. **The practice -** *We organized guidance and a day workshop on preparing a diet for such women. **Problems encountered***and ***Resources-** percentage of literacy is low so the survey with a help questionnaire was not possible

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is the only women's college in the entire Pusad taluka

which is predominated by backwardclass, was a noble dream of the late Shri Sudhakarraoji Naik ex-chief minister and education minister of Maharashtra state. Due to the efforts of our college girl students belonging to economically weak sections of neighboring communities despite financial restraints are carefully vibrant. We empower our students in all senses in the year 2022-2023 our college organized a skill development program that contributes to our distinctiveness. We have organized skill enhancement programs in the line of self-employment such as self-employment skills by arranging various workshops like block printing cake preparing mehndi workshop students visits are arranged to flower shop best bakers. To encourage writing skills college magazine Vatsalya is published regularly language department also publishes wallpaper from time to time to enhance the English communication skills our students teach at English medium schools regularly. Advertise making story making and delivery through pictures presentation stalls PPT making self-introduction introducing guest interview skills are taught to the students as a part of the syllabus. Spiritual and physical skills are polished by organizing Yoga Day on the 21st of June every year

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Participation in NIRF, MIS & AISHE
- Students Inductions Programs
- To Submit IIQA & SSR for the the 4th Cycle of Reaccreditation
- workshop on IPR.
- To increase ICT resources & Techniques in Teaching learning Process.
- To Organize workshops and Seminars for Students & Staff.
- Enhancement of Library Resources.
- To Complete the Process of Academic & Administrative Audit.
- Implementation of CBCS, as par University Guidelines.